

Intermediate Algebra with College Foundations: 2019-2020 Course Information

Instructor: Cindi Shore
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Office Location: House 3 (B-Wing)
Classroom Location: B221
Google Classroom Code (all teachers): mge39jf

Course Descriptions:

- **Intermediate Algebra** will cover numerous topics including, but not limited to solving and graphing linear, quadratic, exponential, and absolute value equations and functions, properties of polynomial functions, properties of exponents and radicals, and using multiple representations and mathematical models to solve real-world problems.
- **College Foundations** will assist students in maintaining a positive growth mindset towards mathematics and education, developing positive study habits, taking pertinent and useful class notes, and preparing for college-directed learning.

Grading Scale for Intermediate Algebra

The following grading scale and weighting will be used to assign a final letter grade for the **Intermediate Algebra** course. *Note that the entire Intermediate Algebra grade is based on tests and quizzes.*

	A	93 – 100%	A-	90 – 92%	85% - Individual Unit Tests 15% - Final Exam (all parts)	
B+	88 – 89%	B	83 – 87%	B-		80 – 82%
C+	78 – 79%	C	73 – 77%	C-		70 – 72%
D+	68 – 69%	D	63 – 67%	D-		60 – 62%
	F	< 60 %				

Grading Scale for College Foundations

The following grading scale and weighting will be used to assign a final letter grade for the **College Foundations** course.

- **Quality Assignment**
- **Meeting Deadlines**
- **Practice Completion**

	A	93 – 100%	A-	90 – 92%	50% - Review & Preview 30% - Class Engagement 20% - Team Test	
B+	88 – 89%	B	83 – 87%	B-		80 – 82%
C+	78 – 79%	C	73 – 77%	C-		70 – 72%
D+	68 – 69%	D	63 – 67%	D-		60 – 62%
	F	< 60 %				

Behavior

At Champlin Park High School we celebrate our differences and recognize the benefits of a diverse student body. For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom. We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from the Champlin Park family.

Cell phones:

Cell phones will be placed in the cellphone caddy when you enter class to the assigned number given to you. Cell phones should not be heard, seen, or touched unless permission has been granted. Cell phones used without permission will be confiscated.

Truancy and Cheating:

A student who skips *class* will **not** be able to make up any of the work missed during that day **including tests**. If a student is found to have cheated on a test, the parents will be informed and a zero will be given.

Assignments and Activities:

There may be an assignment daily. Responsibility falls on you, the student, to get help right away when concepts are unclear. Don't wait until the last minute to get help.

Tests/Assessments:

Tests are scheduled for each standard. Two assessments for each standard will be given in class. Retests will be allowed for students who have demonstrated that they have done additional practice and made actual growth in learning. During tests, all electronic devices will be kept in backpacks in the front of the room.

Materials Needed:

3-ring binder
Loose leaf lined paper
Pencils/Pens
Graphing Calculator

Additional Resources:

Homework Help Center: Monday – Thursday after school 2:30 – 5:00

Peer Tutoring: Wednesday morning before late start

Help from teacher: Weekly schedule is posted in the room

Keep the previous pages of the syllabus for future reference!

Return this sheet to **Cindi Shore ASAP**

I have read, understand and agree to the above course guidelines:

Student: _____ Signature: _____

Parent(s)/Guardian(s): _____ Signature(s): _____

The easiest way for you to contact me is by e-mail (cynthia.shore@ahschools.us). Please feel free to contact me (by phone or email) at any time. I will return your call/email as soon as possible.